

## **STUDENTS SATISFACTION SURVEY 2018-19**

**Objective:** The objective of this survey is to measure the student satisfaction in connection with the college facilities: infrastructure, physical facilities, student support services, teacher communication, quality of teaching, quality of teaching-learning resources and teaching environment etc. The internal quality assurance cell (IQAC) defines the objectives of an institution, designs a work plan to achieve them and to evaluate the degree to which each of the tasks are fulfilled. The SSS (student's satisfaction survey) is designed to evoke opinions, suggestions, remarks and innovative inputs from different stakeholders to promote and sustain quality education in the institutional functioning.

**Methodology:** Keeping in view the varieties of stake holder's specific feedback questionnaire have been designed. The formats are supplied to the students, teacher, employers, alumni and parents asking them to record their responses and send them back to IQAC for subsequent assessment. The data was collected in offline mode from the stakeholders through a structured questionnaire with a five point rating scales viz.(1) Below Average, (2) Average, (3) Good, (4) Very Good, and (5) Excellent. Basic descriptive statistics like average percentage and pie chart have been used for the analysis. The internal quality assurance cell (IQAC) designs the formats, adopts the mechanism for collection of feedback and analyses the same in a systematic manner. The stakeholders are given feedback forms to record their responses to queries. They are advised to record their responses freely and honestly without the slightest fear and prejudices. The feedback form contains queries on the quality of teaching-learning, evaluation, ICT tools, infrastructure, support services, governance, leadership, co-curricular activities and sports, mentor-mentee relationship, and the academic atmosphere.

**Analysis:** The questionnaire forms were collected by the IQAC and a consolidated item-wise data sheet was prepared to ascertain the variety of responses. The responses were analyzed in a graded manner in the excel format to make an assessment of the quality maintained in the institutional functioning and activities. On an average, the stakeholders have appreciated the quality of teaching-learning process as well as academic ambience. However, the students have raised some concern regarding availability of more text and reference books in the library and infrastructural facilities of the college.

**Action Taken:** In the next IQAC meeting, the findings of the SSS were placed and all the members were apprised of the survey outcome. Members of the meeting were convinced of the insufficiency of text and reference books. It was decided to sanction sufficient funds for the purchase of library books. Principal was requested to mobilise resources from internal source or external sources for the augmentation of infrastructural facilities with special priority on wash rooms.

**Conclusion:** The IQAC monitors the entire process of SSS and ensures proper and timely implementation of all the decisions. This helps the institutions in planning and monitoring in the proper way. The feedback system is vigorous, transparent, and scalable to elicit a free flow of information from the stakeholders to the institution



## Student's Feedback on Tulasi Women's College Kendrapara for the year: 2018-19

Name of student:

Year: +3 1<sup>st</sup> year/+3 2<sup>nd</sup> year/+3 3<sup>rd</sup> year (Arts/Commerce/science) Please put tick(✓).

The Internal Quality Assurance Cell of Tulasi Women's College Kendrapara is conducting a Student's satisfaction survey on overall performance of the college.

Please tick(✓) the relevant box below:

| Sl. No. | Areas   | Below Average | Average | Good | Very Good | Excellent |
|---------|---|---------------|---------|------|-----------|-----------|
| 1       | Syllabus covered in the class                               |               |         |      |           |           |
| 2       | Use of teaching aids & ICT in the classroom teaching        |               |         |      |           |           |
| 3       | Student teacher interaction                                 |               |         |      |           |           |
| 4       | Implementation of mentor-mentee system                      |               |         |      |           |           |
| 5       | Regularity in Conductance of classes                        |               |         |      |           |           |
| 6       | Conductance of Examination & Declaration of result          |               |         |      |           |           |
| 7       | Doubt Clearance Classes                                     |               |         |      |           |           |
| 8       | Promptness in solving students problem                      |               |         |      |           |           |
| 9       | Overall learning experience                                 |               |         |      |           |           |
| 10      | Co-operation of administrative office                       |               |         |      |           |           |
| 11      | Co-operation of examination cell                            |               |         |      |           |           |
| 12      | Redressal of grievance                                      |               |         |      |           |           |
| 13      | Anti-Ragging Cell   |               |         |      |           |           |
| 14      | College infrastructure (Classroom )                         |               |         |      |           |           |
| 15      | College infrastructure (Laboratory ) for practical subjects |               |         |      |           |           |
| 16      | Accessibility of computer laboratory                        |               |         |      |           |           |

|    |                                    |  |  |  |  |  |
|----|------------------------------------|--|--|--|--|--|
| 17 | Library facilities                 |  |  |  |  |  |
| 18 | College website                    |  |  |  |  |  |
| 19 | Sports facilities                  |  |  |  |  |  |
| 20 | College canteen facilities         |  |  |  |  |  |
| 21 | Drinking water facilities          |  |  |  |  |  |
| 22 | Washroom facilities                |  |  |  |  |  |
| 23 | Discipline inside college campus   |  |  |  |  |  |
| 24 | Eco-friendly Environment of campus |  |  |  |  |  |
| 25 | Hostel facilities for students     |  |  |  |  |  |
| 26 | Cleanness of campus                |  |  |  |  |  |
| 27 | Campus Security System             |  |  |  |  |  |
| 28 | Any other Suggestion:              |  |  |  |  |  |