



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	TULASI WOMEN'S COLLEGE
Name of the head of the Institution	Dr. Heeramani Behura
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06727232375
Mobile no.	9437607582
Registered Email	principaltulasiwomenscollege@gmail.com
Alternate Email	iqactulasiwomenscollege@gmail.com
Address	At-Gopa, Po/Dist-Kendrapara
City/Town	Kendrapara
State/UT	Orissa
Pincode	754211
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pravakar Mallick
Phone no/Alternate Phone no.	06727232375
Mobile no.	9437673108
Registered Email	iqactulasiwomenscollege@gmail.com
Alternate Email	principaltulasiwomenscollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://tulasiwomenscollege.org.in/twc/naac/16_AQAR-2014-15.pdf">http://tulasiwomenscollege.org.in/twc/naac/16_AQAR-2014-15.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes  <a href="http://tulasiwomenscollege.org.in/twc/academic-calender.php">http://tulasiwomenscollege.org.in/twc/academic-calender.php</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.25	2006	02-Feb-2006	01-Feb-2011

### 6. Date of Establishment of IQAC

02-Apr-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organising career counselling programmes	28-Jun-2016 1	250
Regular conducts of IQAC	23-Aug-2016	8

meetings	4	
Introduction of certificate/ value added courses	12-Jan-2017 60	658
Induction programme for newly admitted students	19-Aug-2016 1	309
Orientation programme for teaching and Non-teaching staffs	01-Nov-2016 3	73
Awareness programme on use of library	22-Sep-2016 1	250
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organizing of seminars, conferences, career Counseling, orientation programme and induction programme for development of students, teaching and non teaching staffs 2. Modernization and upgradation of Library and Science Laboratory 3. Regular Sitting of IQAC Meeting in the year 4. Introduction of certificate/ value added course/skill development programmes 5. Conduct of community outreaching programmes 6. Conduct of Academic and Administrative Audit

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Societal Connect	Swachha Bharat Abhiyan, awareness campaign against child marriage, against child labour, aids awareness campaign are some of the important programs organized by the college in order to fulfill its community role.
Adherence to the statutory requirement of the institution and accreditation agency	Academic Council, IQAC, Sexual Harassment Cell, Students Grievance Cell, Staff Grievance Cell, PTA, RTI cell, Alumni Association etc sit in regular intervals and address issues in timely manner. Internal and external Academic and Administrative audit and Financial Audit are conducted in each year. Feedback from the students, parents, alumni, employee and employer are obtained, analyzed and actions are taken accordingly.
Skilling of students to make them market fit and employable	In addition to regular programmes, the college has introduced add-on/certificate courses on Food Processing, Yoga Practice, Translation Studies and Fundamentals of Computer Applications during 2016-17. The college has organized a career orientation programme on Apparel Training and Designing, How to Face Interview, Mathematics for Competitive Exam, Hotel Management Tourism.
Dissemination of knowledge by organizing seminars, workshops and conferences	Series of student seminars are organised by different departments of the college. They have also organised sixteen numbers of seminars and extramural lectures in which resource persons from different colleges and universities have participated. Faculties of our college have participated and presented papers in national level seminars organized by other colleges.
Training and development activities for students, faculties and staff	The College has undertaken a number of training and development activities for students, faculties and staff. For students, an induction meeting was organized for freshers on 19.08.2016 remedial classes for slow learners and an awareness programme was arranged for

more use of library on 22.09.2016. For faculties, an orientation programme was organized for newly recruited teaching staff on 02.01.2017. For nonteaching staff, a development programme on computer literacy was held on 01.11.2016.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

Staff Council

26-Aug-2016

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

16-Mar-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1.The college has a well developed website containing all important informations relating to admission, examination, academic calendar, notification, staff, etc. for the stakeholders. 2. Online admission of degree students in Arts, Science and Commerce programmes are done through SAMS. 3. All the bulk purchases of the college are done through e tender. 4. As a part of e Governance of Govt. of Odisha, e despatch system is adopted for the all official communication. 5. Account system of the college is fully automated through Public Finance Management System. 6. The library of the college has been partially automated and is in the process of further development. 7. Form fill up for the semester examinations are executed through online mode and leaving certificates are issued in the similar mode. 8. Arrival and departure attendance of the academic and

nonacademic employees of the college are maintained biometrically. 9. In order to remain connected, the college has a WhatsApp group on which all notices, circulars, official letters, communication from government and university are uploaded. Each department has their own WhatsApp group for connectivity with their students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college affiliated to Rama Devi Women's University in 2015-16 has developed a well-devised mechanism for effective curriculum delivery monitoring its implementation and evaluating its successful outcome. The uniform choice based credit system of curriculum was introduced in the current year. For effective implementation of the curricular programmes an academic committee has been constituted with all the heads of the departments under the chairmanship of the principal. Before the commencement of the academic session, the committee prepares a comprehensive academic calendar that subsumes activities like teaching, co-curricular activities, periodical assessment, publication of results and miscellaneous programmes during the academic session. After admission, an induction meeting is conducted where-in the students are allowed to acquaint themselves with their fellow students, teachers and other departmental members. Each student is supplied with a copy of the syllabus, time table, and academic calendar. The heads of the departments give them a broad idea about the course outcome, teaching method, academic ambience, faculties available for effective learning, periodical assessment system, remedial measures, grievance redressal system, Career opportunities and progression etc. All the departments prepare the lesson plan keeping in mind the paper wise units and semester time limit. The subject wise teachers maintain and record the daily progress in the progress registers to ensure completion of the targeted syllabus within the stipulated time period. There are provisions for remedial classes and doubt clearing classes for the slow achievers and extra classes to compensate the delay if any in completion of the course. The mentor-mentee system has been developed to facilitate hassle free academic programme and effective teaching and learning activity. Departmental seminar and group discussions are organized at regular intervals to make the teaching learning activity more effective and meaningful. Project assignments, field studies and study tours are organized to enrich the teaching-learning experience. Certificate courses/ add on courses are introduced with a view to creating opportunities for self employment and entrepreneurship. The departmental teachers submit the progress register with the heads of the departments who verify the progress registers for necessary counter signature by the head of the institution. The academic committee sits to review the progress of the teaching activities and suggests remedial measures, if any. Different class tests, surprise tests, unit tests and midterm tests are conducted to assess the students' performance and the effectiveness of the teaching learning process. The university level results are published by the affiliated university within a reasonable period of time and communicated to each student of the college through notice board. Parent-teacher meetings are conducted to discuss the teaching learning problems of the students and their

grievances. Parents' feedback is obtained and used for necessary corrective measures. The mentor-mentees system has been introduced to create congenial relationship between the teachers and the learners that helps address the personal problems of the mentees. The students are supplied with study materials, handouts and paper cutting from journals to help them understand a given topic better and prepare notes for the examination and make their learning experience effective.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food Processing	Nil	12/01/2017	60	Yes	Yes
Yoga Practice	Nil	12/01/2017	60	Yes	Yes
Fundamentals of Computer Applications	Nil	12/01/2017	60	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Hons in Home Science	11/08/2016
BCom	Hons in Commerce	27/07/2016
BSc	Hons in Physics, Chemistry, Mathematics, Botany, Zoology	11/08/2016
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Hons	27/02/2016
BCom	Hons	27/02/2016
BA	Hons	27/02/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	658	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Translation Studies	15/07/2016	141
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Right to Education Act-2009	18
BA	Universalization of Elementary Education	17
BA	Education During Buddhist Period	32
BA	Fundamental Rights	23
BA	First World War	19
BA	Terrorism	16
BA	Household Preservation for Food Preservation	15
BA	The Picture of Utkaliyata in the Works of Radhanath Ray	17
BA	The Picture of Nationality in works of Gopabandhu Das	23
BA	The Society in the Novels of Fakir Mohan Senapati	28
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Objective: Involving the stakeholders in the institutional governance has been given utmost priority. The feedback system has been evolved to collect opinions, suggestions, comments, and innovative ideas from a cross-section of the society to promote and sustain quality in the institution. Methodology: Different feedback formats have been designed for all categories of the stakeholders like students, teachers, employers, alumni, and parents. The data was collected in offline mode from the sampled stakeholders through a structured questionnaire with a five point rating scales viz.(1) Below Average, (2) Average, (3) Good (4) Very Good, (5) Excellent. Basic descriptive statistics like average, percentage and pie chart have been used for the analysis. The internal quality assurance cell designs the formats, adopts the mechanism for collection of feedback and analyses the same in a systematic manner. The stakeholders are given feedback forms to record their responses to queries. They are advised to record their responses freely and honestly without the slightest fear and prejudices. The feedback form covers queries on the</p>



quality of teaching-learning, evaluation, ICT tools, infrastructure, support services, governance, leadership, co-curricular activities and sports, mentor-mentee relationship, and the academic ambience. Analysis: The forms are collected by the IQAC and a consolidated item-wise data sheet is prepared to ascertain the variety of responses. The responses are analyzed in a graded manner to make an assessment of the quality maintained in the institutional functioning and activities. On an average, the stakeholders have appreciated the quality of teaching-learning process as well as academic ambience most. However, the students have raised some concern regarding availability of more textbooks in the library and infrastructural facilities of the college. Action Taken: 1. The IQAC prepares a comprehensive report which is placed in the meeting of the IQAC. The feedback so obtained is utilized for policy-making decisions, corrective measures, and quality enhancement initiatives. 2. The IQAC reviews the quality initiatives taken by the institution and decides to take remedial measures for addressing the lapses and deficiencies if any. 3. It also advises the management to formulate policies for quality enhancement in different aspects. If some lapses are found in the process of teaching-learning and evaluation, the academic committee seats to discuss the issues concerned and decided to resolve the issues at the departmental level. 4. Infrastructural, financial and governance-related issues are tabled for discussion in the meeting of the governing body. Students and teachers grievance-related issues are referred to the respective grievance redressal cells for their references and expeditious disposal. 5. Other miscellaneous issues are referred to the respective committees. Conclusion: The IQAC monitors the entire process of review and ensures proper and timely implementation of all the decisions taken by the different committees. The feedback system is robust, transparent, and scalable to elicit a free flow of information from the stakeholders to the institution

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Cost Accounting, Accountancy	32	40	9
BSc	Botany, Zoology, Chemistry, Mathematics, Physics, PCM & CBZ (Pass)	128	377	108
BA	Economics, English, Education, History, Home Science, Odia, Political Science, Sanskrit, Sociology	224	580	224

[View File](#)

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	823	Nil	38	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	38	81	1	1	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to develop a student friendly ecosystem, the college has developed a robust mentor-mentee system which has a significant contribution in teaching, learning and evaluation process. At the beginning of each academic year, provisions for proctorial classes are made in the time table. On the completion of admission process, all newly joined students are assigned a teacher-mentor notified by the Principal at the beginning of the session. A mentor is supposed to act like a friend, philosopher and guide of the mentee student. In a proctorial class, a student is asked to be open and express all the problems she is facing in his day to day curricular, co-curricular and extra-curricular activities. The mentor gathers complete information on the strengths and weaknesses of the mentee and guides him accordingly in his career planning and personality development. The mentor maintains the records of proctorial classes and places the compiled data before the I.Q.A.C. The I.Q.A.C. finds out major areas in which students require guidance and the important areas like career counseling, placement cell, skill development, emotional support, health facility, campus life etc the college needs to work upon.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
823	38	1 : 22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	39	5	2	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Heeramani Behura	Principal (in-charge)	Best Women Administrator
2016	Dr. Smruti Ranjan	Lecturer	Best Academician

	Nayak		
2016	Dr. Gitanjali Palai	Lecturer	Social Service
2016	Dr. Radharani Swain	Lecturer	Social Service
2016	Tejaswini Samal	Lecturer	Saraswota Sanmana Patra
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	year-end examination-2017	12/03/2017	29/05/2017
BSc	BSc	year-end examination-2017	12/03/2017	29/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated with Rama Devi Women's University, Bhubaneswar, the institute follows the examination pattern stipulated by the university. In each semester, a student appears mid semester and end semester examinations. The schedule of the examination is communicated through the academic calendar prepared by the institute in compliance with the university academic calendar. As per the rule of the Institution, a student must attend above 75 attendance in each subject.

Most of the students participate in spot quiz, question answer, instant examination during the class. The teachers maintain the surprise test thrice in a month. The students prepared the poster every year to increase their knowledge about a particular topic. Every week a seminar period is given in the time table to the students for presentation a topic associated with their chapters. Question answer sessions are held once in a week. Apart from the examinations, the college has a distinctive feature of conducting two pre-mid-semester (internal) examinations before the mid-semester examination. The two internal examinations bearing ten marks for each core paper are conducted with an aim to assess the academic performance of the students and, thereto, to identify the slow learner students in the class. After answer scripts getting evaluated by the faculties of the college, the result of internal examinations are shared with the students for doubt clarification and a better understanding of the core papers. On the basis of the result in the internal examination, the college has arranged remedial classes for the slow learner students in department-wise.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has prepared an Annual Academic Calendar regularly and so also for the academic year 2016-17 as per the schedules prescribed by the Ramadevi Women's University and Government of Odisha for implementation of Curricular and co-curricular activities through out the academic session. At the beginning of session, institution prepared the academic calendar to organize the activities in the college in compliance with the holidays and working days. The

academic calendar consists of no of available working days, list of holidays including local holidays, Admission dates, tentative dates of University Examination (both practical and theory), allocation of Internal Assessment work i.e. Seminar activity, Project Theory Assignment, Submission of Internal Assessment work, ICT Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary of the Founder of our college, celebration of Plantation Weeks, Departmental unit tests (internal), study tours, departmental stock verification, literacy meets, Athletics functions, cultural functions, awareness programmes and rallies, NSS and YRC activities, organization of seminars etc. As per the academic calendar, the college organized all academic and non academic activities in a time bound manner and in an efficient way for the all round development of the students in particular and the college at large.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://tulasiwomenscollege.org.in/programme-outcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Science	61	53	86.88
BA	BA	Arts	14	12	85.71
BA	BA	Sociology	16	11	68.75
BA	BA	Sanskrit	18	15	83.33
BA	BA	Political Science	16	16	100
BA	BA	Odia	18	17	94.44
BA	BA	History	14	12	85.71
BA	BA	English	14	8	57.14
BA	BA	Education	18	13	72.22

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://tulasiwomenscollege.org.in/twc/naac/18\\_Student%E2%80%99s\\_Satisfaction\\_Survey\\_2016-17.pdf](http://tulasiwomenscollege.org.in/twc/naac/18_Student%E2%80%99s_Satisfaction_Survey_2016-17.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry and Academia	IQAC	06/01/2017
Intellectual Property Rights	IQAC	13/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Odia Eassy on Innovation	Satyashree Das	Kendrapara Event Managers (KEM)	Nil	District Level
Quiz Competition	Jayashree Basantia	Kendrapara Event Managers (KEM)	Nil	District Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Economics	1	Nil
National	Department of Odia	1	Nil

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	Nil	10
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Protection Programme- Plantation	NSS	2	50
Swachha Bharat Abhiyan	NSS	2	50
Prevention of Child Marriage	IQAC	3	65
Prohibition of Child Labour	IQAC	3	62
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Observation International Yoga Day	Sports Council	Awareness on Yoga	6	35
Community Lunch	Dhiramani Devi Sradhha Committee	Serving of food to poor children of nearby village	5	16
Blood Grouping	YRC	Blood grouping of students	2	200
Observation of World AIDS Day	YRC	Aids Awareness Rally	3	42
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Birupa College, Indupur	17/01/2017	Academic Exchange	42
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
61.13	60.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DLMS	Partially	1.0	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14543	3135063	1881	139983	16424	3275046
Journals	305	Nil	Nil	Nil	305	Nil
Others (specify)	521	Nil	Nil	Nil	521	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	8	2	0	8	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	8	2	0	8	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)



100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

**No Data Entered/Not Applicable !!!**

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.16	9.16	11.83	11.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A Budget Committee is formed for purchasing chemical, apparatus, and equipment. The committee consists of account bursar, administrative bursar, accountant, and other three members under the chairmanship of Principal. Paper advertisement is done for the purchasing items from various agencies for quotations. A construction committee is formed consisting of 5 to 7 members including Principal for construction and renovation work. The demand is lodged with the purchase committee in prescribed purchase requisition format forwarded by the Principal directly or through the stores departments. The purchase requisition clearly specifying the details such as specification of the materials, quality, quantity, suggested suppliers etc. low value of items of common use are purchased for stocks while costlier and special items are purchased according to the production programme. The reference of the approval is made on the requisition. Once, the supplier is selected, the next step is to place the purchase order. The college has eight big laboratories with academic equipment to cater to needs of the students. Each science and social science department has its own laboratory facilities which is maintained by the respective Department, laboratory equipments, apparatus, chemicals and solvent etc are procured at the college level. The college office purchases those scientific equipments, apparatus etc. Each Department maintains a separate stock register, regarding the procurement and utilization of chemicals. The college library is operated by junior librarian and other supporting staffs. During the 2016-17 session, 1881 no. of books had been purchased bearing Rs. 1,39,983. Each teaching Department sends the book list to the library as per their requirements and library in charge procures those books from various book stores. After purchasing of the books, due stock entries are made by the staff and then those books are issued to the students and faculty members for references. The stock register, Accession register and issue registers are maintained meticulously under the guidance of librarian. Sports- There is an Athletic Association consisting of a group of teachers who looks into various sports related matter. Some amount of money has been spent by the college for the upgradation of playground during Annual Athletics meet. Indoor and outdoor games are practiced by the P.E.T. Our students participated in various inter college competition. Class room -At present, there are 32 classroom and 8 laboratories. One classroom has converted into smart classroom. The teaching and learning equipments are centrally purchased by the college office. After due entry in the stock register, the teaching and learning materials are duly supplied to various department for use. Online admission take place under the aegis of Students Academic Management System (SAMS), classrooms are well

furnished and spacious enough to accommodate the students. COMPUTER LAB- At present there are 38 no. of computers. The cost of repair and maintenance of the computer is beard by the college development fund. There is a computer laboratory for the Computer Science students. There is a computer science department for imparting teaching computer science at the under graduate level.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	250	1007500
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awarness programme on use of Library	22/09/2016	250	Institution
Remedial Coaching	Nil	Nil	Institution
Self Defence	30/11/2016	120	Institution
Soft Skill Development	04/01/2017	95	Institution
Yoga Day	21/06/2016	78	Institution
Personal Counselling Mentoring	28/06/2016	250	Institution
Fundamentals of Computer Applications	12/01/2017	122	Institution
Food Processing	12/01/2017	129	Institution
Translation Studies	15/07/2016	141	Institution
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2017	Apparel Training and Designing	51	51	42	Nil
2017	How to Face Interview	84	84	Nil	Nil
2017	Mathematics for Competitive Exam	85	85	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Government Sector, Private Sector, and self Employed	97	82
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	BSc	Chemistry, Physics, Mathematics, Botany, Zoology	F.M. University	MCA/MBA
2017	26	BSc	Chemistry, Physics, Mathematics, Botany, Zoology	Utkal University, Andra University, Nargajuna University	B. Ed
2017	7	BA	Eng, Sans, Soc	Utkal /Sam balpur/FM/RD Womens University	Post Graduation

2017	25	BA	Edn, Eng, Sans, Soc, Hist, Odia	Utkal University, Andra University, Nargajuna University	B. Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Track and Field	Institution	125
Throw event	Institution	85
Jump Event	Institution	30
Slow Cycle Race	Institution	45
Odia Essay	Institution	20
English Essay	Institution	20
Odia Debate	Institution	10
English Debate	Institution	8
Odia Recitation	Institution	20
Sanskrit Recitation	Institution	15
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1st in Odia Essay	Nill	Nill	1	BA-16-210	Satyashree Das
2017	2nd in Quiz Competition	Nill	Nill	1	BS-16-103	Jayashree Basantia
2017	State Inter District Volleyball Championship	Nill	1	Nill	BA-16-200	Puspalata Barik
2017	State Inter District	Nill	2	Nill	BA-14-125	Chinmayee Swain

	Vollyball Championsh ip					
2017	Race, Long Jump, Javelin, Discus	Nill	1	Nill	BA-14-110	Sarojini Patra
2017	Race, Shot put	Nill	1	Nill	BS-15-008	Kadambini Behera
2017	Discus, Race	Nill	1	Nill	BA-14-037	Jyotirma yee Rout
2017	National Integratio n Camp	National	Nill	1	BA-15-052	Amrin Sahadat
2017	Youth Affairs & Sports Govt of India	National	Nill	1	BA-15-052	Amrin Sahadat
2017	Debate	National	Nill	1	BA-15-052	Amrin Sahadat
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an elected student's union to officially represent all the students in the college. Major function of the student's union are to identify and solve the problems encountered by the students in the college, to communicate the opinion of the students to the college authority, to promote encourage the involvement of students in organizing various college activities. The college also provides a platform for the active participation of the students in the various academic and administrative bodies. This enables the students in gaining leadership quality, execution of skill and understanding of the rule and regulations of the society. The different associations having student representation are cultural association, sports association, class representative, discipline committee and day scholar association. The student's union consists of President, Secretary, and Vice President. The student union of the college has been active in various important academic and extracurricular activities. The students participated in various track field events as a part of the Annual Sports Meet of the institution. The students also organize the cultural and literary competitions. In a nutshell, the students union of Tulasi Women's College has been active round the year in sports, socio- cultural events and engaging themselves in academic activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

1285

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Tulasi Women's College, Kendrapara is the most prominent women's college, which is imparting education to the rural girl students. Our college alumni association, which is not the registered association, organizes alumni meet annually for the interaction and obtaining their knowledge as per their field of expertise. These interactions boost the morale of the students. The alumni association also organizes different events in the college premises and outside the college involving the college students. This year members of alumni association along with students of the college donated books to inmates of "Swedhar Greh" of Kendrapara district. This programme was basically organized to develop social responsibility among the students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Policymaking and policy implementation are the two components of college administration. Dept. of Higher Education, Govt. of Odisha, and Governing Body of the college are the two stakeholders in the policy-making process. The principal of the college is the member secretary of the GB. Two senior most faculties and one non-teaching staff represent the teaching and non-teaching community respectively in the GB. Other members of the GB are nominated by the president from among the educationalists, social workers, bureaucrats, etc generally those who have an interest in women education. GB is the highest policy-making body for the college where decisions are taken after threadbare discussion point-wise. The cocurricular activities of the college are distributed among the staff members democratically through the process of consultation, experience and expertise of the faculties. At the beginning of the session, the principal assigns different activities such as examination, admission, budgeting, maintenance of infrastructure, construction, sanitation, preparation of college calendar, timetable, purchasing, etc to different committees. Each committee is given full financial and administrative autonomy to function within its jurisdiction. There are some bodies such as Student Union, NSS, Youth Red Cross, Athletic Council, Dramatic Society, etc where student representatives find their place.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated institution to Ramadevi Womens University, the college does not have any significant role in the development of curriculum. However, the feedback received from the students on curriculum content is communicated to the university.
Teaching and Learning	The time table committee of the college headed by a senior faculty

prepares time table at the beginning of the academic session. Each Dept. distributes classes among the faculties in a democratic way through process of consultation and consensus. The teachers assess the students on the basis of attendance, class participation, class presentation, spot quiz, assignment, poster competition and internal exam. On the basis of the marks secured, slow learner and advanced learner are identified. Remedial classes are arranged for slow learners. Black boards, whiteboards, laptops, power point and other ICT tools are used for teaching. Teachers design lesson plans and prepare progress report daily.

**Admission of Students**

Admission of students into UG courses is conducted through SAMS portal. The college has an admission committee consisting of experienced senior teachers who efficiently handle admission process. There are some subcommittees for verification and validation. Reservation of seats for SC, ST and Physically Challenged candidates are made as per the govt. guidelines.

**Human Resource Management**

The college has designed a SOP for both teaching and non-teaching staff which is strictly adhered to. Staff attendance is maintained regularly for arrival and departure. Leave register is maintained. Salary bills of grant-in-aid receiving staffs are prepared by HRMS, Odisha. Performance of each staff is monitored assessed by the IQAC and intimated to them for improvement. C.C.R. of each staff is maintained by the authority.

**Examination and Evaluation**

End semester, mid semester and monthly tests are conducted fairly and in transparent manner by the examination committee. Question paper for the end semester is prepared by the affiliating university and for other examinations by the concerned departments. Answer scripts of the end semester are centrally valuated by the university in which our faculties participate. Answer scripts of internal examinations are evaluated by the department teachers. Marks of the mid semester examination are uploaded in the link provided by the university. Besides, teachers assess the students

	on the basis of attendance, class participation, class presentation, spot quiz, assignment and poster competition.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a library which is partially digitalized, a volleyball court, and badminton court, laboratories for science departments, computer lab, and class rooms accessible to washrooms and administrative building which are well maintained from time to time.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College is in the process of developing e-governance. All the purchases are made through e-tender.
Administration	All notices and circulars are uploaded on the college website. All communications to different offices and individuals are made through email and WhatsApp. All minutes of different meetings are placed on the college website.
Finance and Accounts	Salary bills of the staff, GPF, arrear bills, e-scholarships are processed through HRMS IFMS.
Student Admission and Support	Admission to 3 students is done through SAMS. CLCs, migration certificates, conduct certificates and scholarship are issued through online mode. Mid Semester marks are uploaded in the university portal in online mode. Library has been partially digitalized.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2017	Nil	Orientation Programme on Computer Literacy	01/11/2016	02/03/2017	Nil	11
2017	Efficient and Effective Management of Human Resources	Nil	10/11/2016	02/03/2017	31	Nil
2017	Research Promotion: How to write proposals for funding agencies	Nil	02/03/2017	02/03/2017	31	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Winter School	1	31/01/2017	20/02/2017	21
Orientation Programme	1	04/01/2017	10/01/2017	07
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, EPF, Rehabilitation Scheme, Maternity Leave, Medical Leave, Earned Leave	GPF, GIS, EPF, Rehabilitation Scheme, Maternity Leave, Medical Leave, Earned Leave	Student Safety Insurance, Minority Scholarships, Scholarships for SCs and STs, Drinking Water, Lavatories, common room, canteen, yoga training, Indore and Outdoor games

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial audits regularly every year by a Auditing Firm appointed by the Dept. of Finance, Govt of Odisha. All UGC funds are audited by the Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

8547000

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Committee
Administrative	No	Nil	Yes	Internal Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA meeting is regularly conducted. 2. The feedback received from the parents are put before the IQAC. 3. The steps are taken to address their concerns.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation Programme on Computer Literacy 2. Programme on Good Mannerism 3. Library Assess

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organization of seminars, conferences, career Counseling, orientation programme and induction programme for development of students, teaching and non teaching staffs 2. Regular Sitting of IQAC Meeting in the year 3. Modernization and upgradation of Library and Science Laboratory 4. Introduction of certificate/ value added course 5. Conduct of community outreaching programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Internatio nal Yoga Day	21/06/2016	21/06/2016	21/06/2016	41

2016	Apparel Training and Designing	18/12/2016	18/12/2016	18/12/2016	51
2017	Hotel Management and Tourism	03/01/2017	03/01/2017	03/01/2017	96
2017	Gender Sensitization	07/01/2017	07/01/2017	07/01/2017	80
2017	Organizing Departmental Seminars	Nil	Nil	Nil	712
2017	Conducting Pre Mid Semester Examination	Nil	Nil	Nil	800
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence	30/11/2016	15/12/2016	120	Nil
National Girl Child Day of India	24/01/2017	24/01/2017	150	Nil
Gender Sensitisation Seminar	07/01/2017	07/01/2017	80	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: 1. Plantation Programme Drive 2. Plastic free college campus 3. Observation of Swachh Bharat Programme 4. Cleaning of Amareswar Temple situated at Gopa Alternative Energy Initiatives: 1. Use of CFL bulbs in stead of normal bulbs 2. Use of Generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Rest Rooms	Yes	28
Scribes for examination	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2016	1	1	25/09/2016	01	Protest to Child Marriage	Child Marriage	27
2017	1	1	11/01/2017	01	Eradication of Child Labour	problem of Child Labour In nearby villages	35
2017	1	1	18/02/2017	01	Kendrapara District Hospital Cleaning	Swachha Bharat Abhiyan	52
2016	1	1	01/12/2016	1	Observation of World AIDS Day	Aids Awareness Rally	45
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teacher	20/06/2016	Teachers should discharge their responsibilities in accordance with the established rule outlined by the higher authority. Teachers will have to execute both academic and non-academic responsibilities like conducting admission, examination and college seminars. They should participate in extracurricular activities of the college like sports, extension activities which will generate a holistic development and congenial relationship with students. Teacher must maintain ethical behaviour in professional practice by accurately representing certification, licences and other qualification details. There should be no conflict between

professional work and private practice. Private tuitions should be avoided as they negatively impact upon the quality of college teachings.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	100
Independence Day of India	15/08/2016	15/08/2016	500
Teachers Day	05/09/2016	05/09/2016	400
World Aids Day	01/12/2016	01/12/2016	80
National Girl Child Day of India	24/01/2017	24/01/2017	150
Republic Day of India	26/01/2017	26/01/2017	300
College Foundation day	10/08/2016	10/08/2016	300
Annual day	14/12/2016	14/12/2016	500
vaedictory function	15/12/2016	15/12/2016	500
Cultural Day	16/12/2016	16/12/2016	500
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Formation of Eco Club for promotion of eco-friendly practices inside the college. 2. Plantation of Trees and Seasonal herbs 3. Campus Cleaning program under Swachha Bharat Mission 4. Use of CFL Bulbs in stead of normal bulbs 5. Plastic, Tabaco , Cold drinks, Junk food free College Campus 6. Ground Water Recharging

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Ground Water Recharging through huge water harvesting source. 2. Observation of death anniversary of our college founder and arrangement of lunch for children of underprivileged section 3. Internal seminars are conducted by each department throughout the year

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://tulasiwomenscollege.org.in/naac/13\\_Best\\_Practices\\_of\\_2016-17.pdf](http://tulasiwomenscollege.org.in/naac/13_Best_Practices_of_2016-17.pdf)

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Hand That Rocks The Cradle Is The Hand That Rules The World. The above-quoted line is proved by Tulasi Women's College, Kendrapara as it produces the

responsible and well trained future citizens to build this nation. This college is the oldest rural-based women's college in the Kendrapara district. Thus, this college paves the way for the girls to create a special identity in society. Tulasi Women's college, being an institution of higher learning, makes consistent efforts in empowering the girl students and inculcating a spirit of fraternity, selflessness, discipline among the students and, thereby, helping them to carve out status for themselves as integral members of the society. Thus, our institution provides a platform for young students for involving themselves in the NSS and YRC activities. Besides this, the classes are conducted regularly by adopting an innovative approach like collaborative cooperative learning and brainstorming group discussion. Courses are completed by well trained and competent faculty members. A number of seminars have been organized for the benefit of the students. Field trips are organized by different departments. Student database is maintained in the departments. Students and faculty members are provided with Question Bank based on the CBCS pattern. Remedial classes are also conducted regularly for disadvantaged students. Varieties of programmes have been organized by the career counselling cell by inviting reputed resource persons as the speakers. Career-related talks have motivated more than four hundred students. Varieties of activities like blood donation camp, tree plantation, campus cleaning, mass rally etc. have been organized by NSS and YRC. All these programmes promote values like cooperation, socialization, environmental protection preservation, team spirit, cleanliness and social work. Self Defence training programmes have also been organized in the institution. Through that program, the students learn important values like dedication, hard work, honors, respect, courage, self-discipline, and self-confidence. These are some of the distinctive activities of the institution which fulfill the vision and mission of the institution by creating the best brains who can effectively participate in all areas of development.

Provide the weblink of the institution

[https://tulasiwomenscollege.org.in/naac/12\\_Institutional\\_Distinctiveness.pdf](https://tulasiwomenscollege.org.in/naac/12_Institutional_Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

Action Plan for future course of action. 1. Promoting student centric teaching learning activity in the classroom teaching. 2. Introducing new and innovative tools like spot examination, quiz test etc. in the process of evaluation. 3. Training faculties in updated versions of ICT tools for teaching and learning. 4. Modernization of library. 5. Development of laboratory. 6. Installing ICT facilities in science seminar rooms. 7. Conducting AAA, financial audit, environment audit, safety audit and energy audit. 8. Taking steps for creating an eco-friendly campus. 9. Involving more and more students in social extension activities. 10. Promoting societal connectivity activities. 11. Strengthening Alumni Association by involving larger number of them.